

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME				
CENTRE NUMBER		CANDIDATE NUMBER		

6 4 4 5 9 4 0 1 9 7 1

CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/11

Paper 1 (Core) May/June 2012

45 minutes

Candidates answer on the Question Paper

Additional Materials: Geometrical Instruments

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

You may use a pencil for any diagrams or graphs.

DO NOT WRITE IN ANY BARCODES.

Answer all the questions.

CALCULATORS MUST NOT BE USED IN THIS PAPER.

All answers should be given in their simplest form.

You must show all the relevant working to gain full marks and you will be given marks for correct methods even if your answer is incorrect.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 40.

For Examine	r's Use

This document consists of 9 printed pages and 3 blank pages.



Formula List

Area, A , of triangle, base b , height h .	$A = \frac{1}{2}bh$
	2

Area, A, of circle, radius r.
$$A = \pi r^2$$

Circumference, C, of circle, radius r.
$$C = 2\pi r$$

Curved surface area, A, of cylinder of radius r, height h.
$$A = 2\pi rh$$

Curved surface area, A, of cone of radius r, sloping edge l.
$$A = \pi r l$$

Curved surface area, A, of sphere of radius r.
$$A = 4\pi r^2$$

Volume,
$$V$$
, of prism, cross-sectional area A , length l . $V = Al$

Volume,
$$V$$
, of pyramid, base area A , height h .
$$V = \frac{1}{3}Ah$$

Volume, V, of cylinder of radius r, height h.
$$V = \pi r^2 h$$

Volume,
$$V$$
, of cone of radius r , height h .
$$V = \frac{1}{3}\pi r^2 h$$

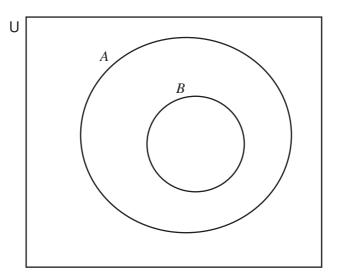
Volume,
$$V$$
, of sphere of radius r .
$$V = \frac{4}{3}\pi r^3$$

[2]

		Answer	all the questions.	
1	(a)	Work out $(4-7)^2$.		
	(b)	Write down the value of $\sqrt{144}$.	Answer (a)	[1]
			Answer (b)	[1]
2	(a)	Write 0.00724538 correct to 3 significan	t figures.	
	(b)	Write your answer to part (a) in standard	Answer (a)form.	[1]
			Answer (b)	[1]
3	(a)	Write down the first three multiples of 6.		
	(b)	Find the lowest common multiple of 6 and	Answer (a),,,,,	[1]

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4 In the Venn diagram shade the region $A \cap B'$.



[1]

5 Peter buys one ticket in the school raffle.

The school sells 1000 tickets.

The winning ticket is drawn at random.

What is the probability that Peter does **not** have the winning ticket?

Answer	•	12	ı
		_	-

6 (a) Simplify.

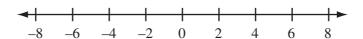
$$7(x-2)-3(3+x)$$

(b) Solve the inequality.

$$7(x-2) - 3(3+x) < 1$$

Answer
$$(b)$$
 [2]

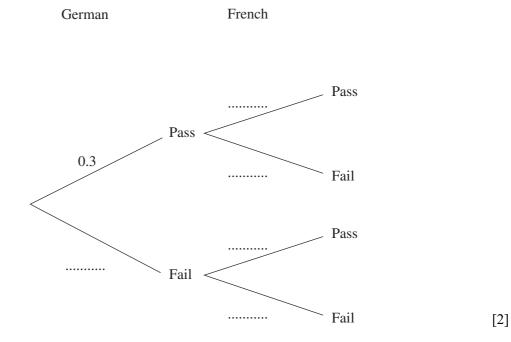
(c) Show your answer to part (b) on the number line below.



[2]

7	(a)	Write as a single fraction.	$\frac{3x}{4} + \frac{x}{3}$			For Examiner's Use
	(b)	Simplify.	$\frac{18x^7}{6x^5}$	Answer (a)	[2]	
				Answer (b)	[2]	
8		e first five terms of a sequence. Write down the next term is				
	(b)	Find the <i>n</i> th term of this se	equence.	Answer (a)	[1]	
				Answer (b)	[3]	

- 9 Alice takes examinations in German and French. The probability that she passes German is 0.3. The probability that she passes French is 0.6.
 - (a) Complete the tree diagram.



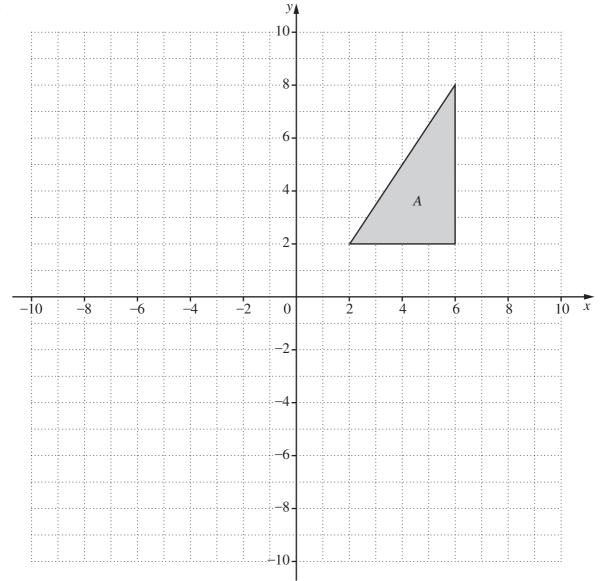
(b) Work out the probability that Alice passes German and fails French.

Answer (b) [2]

10		y counts number							review.				
		7	8	12	7	9	11	4	12	8	12		
	Fine	1											
	(a)	the mod	de,										
							Answ	ver (a)					[1]
	(b)	the mea	ın,										
							Answ	ver (b) <mark></mark>					[2]
	(c)	the rang	ge.										
							Ansv	ver (c) 					[1]
11	One A ra	lap of the	ne Melb ver com	ourne G pletes a	rand Priz lap in 1.	x circuit 3 minute	is 5200 es.	metres.					
	Calo	culate his	s averag	e speed	in kilom	ietres po	er hour.						
							A	Inswer				km/h	[3]

12

For Examiner's Use



(a) Reflect triangle *A* in the *x*-axis. Label it *B*.

[1]

(b) Translate triangle *A* by the vector $\begin{pmatrix} -6 \\ -10 \end{pmatrix}$. Label it *C*.

[2]

(c) Rotate triangle A 90° anti-clockwise about centre (2, 2). Label it D.

[2]

10

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11

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